**Amber Rutledge**

**Section**: W200 – Wednesday – 11:15pm-2pm

**Step 1**: **Standard & Lesson**

For my instructional project I chose to make a resource website. I will be teaching my students the process of constructing a simple five paragraph **narrative** **essay**. I figured this would be a great website for my students to refer back to when they are struggling with any part of the narrative process.   
 My students will also use my resource website to turn *most* of their assignments in. I am trying to make my lesson as paperless as possible. My students will be uploading most of their individual/group assignments into Google Forms I have created. Each form will be linked into the website site so they can easily access them with one click. My instructions will be simple and directly to the point so as not to cause any confusion.   
 The site will include pages on forming introductions, forming firm body paragraphs, and forming strong conclusions. It will also include principles, rules and characteristics of what goes into a narrative essay. I believe it is important for students to know a simple skeleton on how to construct a proper narrative essay because as their writing skills progress, they can use the guide of the “five paragraph essay.” It is also important for students to know the differences between each essays. Narrative essays are different from say, a compare and contrast essay, or a research paper.   
 My target audience can be any student in a **high school level class** - grades 9-12. My website goes hand in hand with common core standard **11-12.W.3.3** which requires a student to be able to write a strong narrative essay that matches the criteria of their teachers’ content.

**Standard: 11-12.W.3.3: Write narrative compositions in a variety of forms that** –   
• Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters.   
• Create a smooth progression of experiences or events.   
• Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.   
• Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).   
• Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.   
• Provide an ending that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

**Lesson:**

1. **Learning Objectives**:
   1. The students will be able to construct a five paragraph narrative essay.
   2. The students will learn about the characteristics of an effective personal narrative and will be able to differentiate a narrative essay from any other type of essay.
   3. The students will recall certain events, emotions and impacts of an experience that is personal to them.
   4. The student will write about their experience using affirmed details.
   5. The students will eventually write their final narrative essay that has all of the aspects we discussed in class. The students will need a solid 5 paragraph narrative that has a detailed introduction, 3 strong body paragraphs that show, NOT TELL, a story with great descriptive words, and a conclusion that ties the whole essay together with a purpose.
2. **Your Audience**
   1. Grade level: 9-12
   2. Age range: 14-18
3. **Student Tasks** **and Activities:**
   1. The students will read a page from a site I have linked on principles and characteristics that make up a narrative essay. After the reading they will take a 5 question mini quiz. They will have to get 100% on the quiz to be able to continue with the rest of the class. **Each student can take the quiz up to 3 times before their grade is docked down.**
   2. The students will take a class period, get into groups and research educational blogs/videos/websites that best explains to them what a narrative essay is. The following class period we will take the beginning of the class for each group to present their source. The students will be expected to take notes and ask question during their peer’s presentations.
   3. The students will read examples of narrative essays from a link I embedded. The will write short paragraphs on how the author used basic principles and characteristics used in narratives that we have previously discussed in class. They will turn in their paragraphs on a discussion board embedded into the website for a grade.
   4. As a class we will discuss introduction paragraphs, body paragraphs (in depth) and conclusion paragraphs (briefly.) There will be a page about each section embedded into the site for them to review at their leisure.
   5. After discussing the proper ways to choose a topic and after reading the “Choosing a Topic” page on my site, the students will do a short peer group discussion and discuss a topic that they will each stick with throughout the whole narrative learning experience. They will then update their choices to a discussion board. For homework, students will access the website and read their peers topic ideas. They will chose two peers and give them constructive feedback on why or why not it can be expanded into a narrative essay.
   6. The students will do a writing activity in which they will create a planning sheet that they will print out from the website. They will start with thinking of a clear purpose: **why the event is important to them**. They will then write out the events of their chosen experience in chronological order. **For homework, they will their type their purpose/s in relation to their topic on a discussion board for their peers to see and review.** (They will not have to display their planning sheet to students, just the purpose of the narrative. The planning sheets will be turned into me for a go-ahead.)
   7. The students will start their first full narrative by individually uploading a rough draft of their introduction and 3 body paragraphs **(no required conclusion yet)** directly onto a discussion board. **They will need to include observations, details and facts. They will need to include conflict, character and settings as pre-discussed in class.** Their peers (and I) will be able to access their drafts and give them constructive feedback.
   8. We will discuss how to write a conclusion in full in the classroom. On the website there will be a detailed conclusion page that they can refer too. In class, the students will upload their conclusions draft to a discussion board. They will need to focus on what they have learned through their chosen experience and how it affected them**. For homework, they will read their peers conclusion drafts and give them constructive feedback.** The following class period they will fix up their conclusions and turn them in via the website for a final review by me. s
   9. The students will take each of the peer-reviewed sections they have created (introduction, body paragraphs and conclusion) and mold them into their **final narrative draft.** In class they will peer edit each other’s papers. **They will read through their peers drafts, choose 2 and give them each 8-10 constructive edits/suggestions.** They will use this day to have one on ones with me for final revisions.
   10. Students will turn in their final, perfected Narratives.
   11. Students will make their Narratives into digital stories using a technology application we discuss in class.

**Step 2:** Instructional Website Blueprint

**Blueprint Structure:**

1. **Title:** Constructing a Narrative Essay
2. Quote
3. Provide a brief explanations:
   1. **What is a Narrative Essay?** Here I will briefly explain what a narrative essay is, what it includes, and why it is different from any other essay. I will embed websites on what makes a narrative essay different from other essays.   
      <http://www.gallaudet.edu/tip/english-center/writing/essays/different-kinds-of-essays.html>  
      <http://examples.yourdictionary.com/essay-examples.html>
   2. **Characteristics of a Narrative Essay.** Here I will put what I taught in the classroom about characteristics of a narrative essay. (Being able to write in 1st person, establishing a narrator and characters, establishing a paragraph, etc.)
   3. **Structures of a Narrative:** Introduction, Body Paragraphs and Conclusion. Each one will go over the proper ways to structure each.

**[A, B, C will be directly on the homepage. No links.]**

* 1. **Steps for Writing a Narrative Essay.** Developing an outline, using details and description to accurately re-create your experience for your readers, using descriptive language, communicating the significance of the experience, wrapping it all up into a conclusion, etc. [Generate and plan, draft and revise, edit and publish.]
  2. **How to Choose a Topic:** Self-explanatory.
  3. **Resources:** Here I will embed blogs, videos and educational websites that I believe best portray a narrative. This tab will also provide links that lead to sites with different types of essays for their short paragraphs as well as printable planning sheets. (See task/activity **C**.)
  4. **Quiz:** The students will click this link to take a quiz I will make and embed on how a narrative essay differs from other types of essays. I will create 5 short paragraphs and they will have to choose which ones are narratives. There will also be one 3 multiple choice questions.
  5. **Discussion Boards:** This is where the students will access all of their discussion boards where they will be peer-reviewing and posting their own work.

1. My website layout will be simple, easy to read and slightly plain (but creative!) so there is nothing that distracts the students from the main focus: being able to construct a detailed, literate five paragraph narrative essay.

**Step 3: Identify the various resources that you plan on using.** 10-15 Resources.

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| Link | Rationale | Reading Level |
| <http://krazy4writing.blogspot.com/2012/04/blackline-hamburger-3rd-4th-grade.html> | This link brings you to a print-out of a big hamburger outline. Although it is slightly juvenile, I think it is a great outline for each classroom. It is fun, the lines are big, and the easy outline process takes away some stress from  the final outcome. **Used**. | 3rd-12th |
| <http://learning.blogs.nytimes.com/2014/11/13/500-prompts-for-narrative-and-personal-writing/?_r=0> | This website displays 500 prompts for any student who might be struggling with picking a topic, or wanting something original. **Used.** | 9th-12th |
| <http://guidedreadingwriting.pbworks.com/w/page/4043982/Anchor%20Charts%20Photos> | This site has great charts and pictures of what a personal narrative is, verbs that can go into a narrative, some tips and tricks for narrative writing, and much more. Each chart/picture is clear and concise.  **Used.** | 9th-12th |
| <https://www.pinterest.com/pin/442689838348126641/>  <https://www.sbcc.edu/clrc/files/wl/downloads/StructureofaPersonalNarrativeEssay.pdf> | Illustrated version of what my site will be explaining.  Structures of a Narrative Essay  **Not using.** | 5th-12th |
| <https://learnzillion.com/lesson_plans/6786-add-strong-adjectives-to-narrative-writing-to-make-descriptions-come-alive#fndtn-lesson> | Video I am thinking about showing or discussing in class and embedding into my site.  **Used.** | 8th-12th |
| <http://www.tesol.org/docs/default-source/new-resource-library/class-collaboration-in-editing-google-docs-eterpad-(open-source-editors)-2.pdf?sfvrsn=0> | Using adjectives, adverbs, active verbs properly. **Used.** | 8th-12th |
| <http://www.schoolimprovement.com/docs/Common%20Core%20Rubrics_Gr9-10.pdf> | **Pg. 5**  Narrative Essay Common Core Rubric for my students.  (As well as for me to make sure everything they need to know is taught and in my website.) **Used just for me. Not in site.** | 9th-12th |
| <http://www.gallaudet.edu/tip/english-center/writing/essays/different-kinds-of-essays.html> | Guide to Different Types of Essays (We will only focus on a few.) **Used.** | 9th-12th |
| <https://academichelp.net/samples/academics/essays/narrative/> | Examples of Narrative Essays **Used**. | 9th-12th |
| <http://www.roanestate.edu/owl/Describe.html> | The narrative essay page is a great resource and has a great chart for constructing vivid ideas. **Used**. | 9th-12th |
| <http://examples.yourdictionary.com/essay-examples.html> | Examples of different types of essays! **Used**. | 9th-12th |
| <http://openvocabs.org/how-to-choose-the-right-topic-for-your-narrative-essay> | Tips on how students can choose a topic for their narrative essay. **Used**. | 9th-12th |
| <http://www.earthnerds.com/-8-common-tips-for-writimg-a-narrative-essay-introduction.aspx> | Constructing an Introduction for a Narrative Essay **Used.** | 9th-12th |
| <http://www.msmcclure.com/pdf/pnplan2.pdf> | Planning sheet! **Used**. | 9th-12th |